


Timetable

	Library						
8:50 – 9:10	Registration Coffee & Pastries						
9:10 - 9:15	Welcome ▪ Karakia						
9:15 - 9:25	Annabelle Sinclair NZALT Vice President NZALT Updates						
9:25 -10:35	Opening Keynote <u>Adriana Ramirez</u> <i>“Reading in the Language Classroom”</i>						
10:35 - 10:55	Morning Tea Staffroom						
11:00 - 12:00	<u>Shirley Bain & Hye-Young Lim</u> National Assessment Advisors for NZQA <i>“Unpacking Level 1 Standards and Moderation Feedback”</i>						
		Library Seminar Room	Room M406	Room M407	Room M408	Room M409	Room M410
12:05 – 1:00		<u>Afamasaga Niulēvāea</u> <u>Tofilau Dr Siliva Gaugatao</u> Kaiwhakaruruhau Tui Tuia Learning Circle <i>“Enhancing student interaction through L2 input and output”</i>	<u>Dr Jiwei Fu</u> Chinese Language Advisor Tui Tuia Learning Circle <i>“Interculture Communicative Language Teaching in Chinese Classrooms”</i>	<u>Florence Lyons</u> French Language Advisor Tui Tuia Learning Circle <i>“Le français sans Frontières”</i>	<u>Judith Geare</u> Goethe Institut <i>“German Voices in Aotearoa”</i>	<u>Chisato Yoshioka</u> Japanese Language Advisor Tui Tuia Learning Circle <i>“Learning through Culture: How do cultural experiences contribute to student learning?”</i>	<u>Paola Iasci</u> Spanish Language Advisor Tui Tuia Learning Circle <i>“Teaching Spanish through Storytelling”</i>

1:00 - 1:30	Connect & Chat Subject Sessions	Pasifika Teachers	Chinese Teachers	French Teachers	German Teachers	Japanese Teachers	Spanish Teachers
1:30 - 2:10	Lunch Staffroom						
	Library Seminar Room	Room M406	Room M407	Room M408			
2:10 -3:00	Annabelle Sinclair “Building manawaroa: Helping reluctant speakers to engage in the classroom”	Anna Scadden “Comprehensible Input activities for the classroom”	Glenn Wilson “AI tips for the language classroom”	Fiona Howatt “Games and activities with junior Japanese and Te Reo Māori”			
15:05-15:15	Closing ▪ Karakia						



Presenters & Presentation Information

Presenter	Session Title	Session Information
Adriana Ramirez - Spanish teacher, author, teacher trainer, presenter and curriculum consultant. https://www.adrianaramirez.ca/	Reading in the Language Classroom	Presented by Anna (Pre-recorded Session) Reading plays a powerful role in language development—supporting vocabulary growth, spelling, syntax, and morphological awareness, all while engaging the brain's core language-processing systems. In this session, Anna addresses three practical questions: <ol style="list-style-type: none"> 1. Should reading be a priority in our language classes? 2. How can we make it part of our weekly routine? 3. What can we do if we don't have ready-made books or stories? This session offers practical guidance for making reading a regular and effective part of your language programme.
Shirley Bain & Hye-Young Lim - National Assessment Advisors for NZQA	Unpacking Level 1 Standards and Moderation Feedback	Join us for an insightful session where we delve into Level 1 standards and share feedback from the 2024 moderation. This workshop will help teachers understand the Level 1 and provide guidance based on recent moderation experiences. The workshop will include some discussion of the Levels 2 and 3 for those teachers not teaching Level 1.
Afamasaga Niulēvāea Tofilau Dr Siliva Gaugatao – Kaiwhakaruruhau, Tui Tuia Learning Circle	Enhancing student interaction through L2 input and output	This workshop promotes the development of fun learning activities to enhance student interaction through L2 input and output in Gagana Samoa. The activities support beginner to intermediate learners and can be adapted for various topics and contexts.
Dr Jiwei Fu - Chinese Language Advisor	Interculture Communicative Language Teaching in Chinese Classrooms	Explore the importance of intercultural communicative language teaching (ICLT) in Chinese language education. This session will introduce key principles of ICLT and offer practical strategies for integrating intercultural competence into classroom practice.
Judith Geare - Goethe Institut	German Voices in Aotearoa	Explore the unique German dialect of Puhoi through folk songs that connect language, culture, and place. This session may include a mix of ideas—from singing to storytelling—celebrating German-New Zealand heritage in all its diversity.

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Florence Lyons - French Language Advisor	Le français sans Frontières	<p>This session will take you on a journey through French-speaking countries, showcasing linguistic diversity, cultural influences, and how French is used in different contexts worldwide.</p> <p>Designed for French teachers, this workshop will provide practical, adaptable activities to bring the francophone world into your classroom. From beginner to advanced levels, you'll discover creative ways to integrate authentic resources, spark intercultural discussions, and inspire students to see French as a truly global language. Ready to expand your students' horizons? Come and explore the world of French without borders!</p>
Chisato Yoshioka - Japanese Language Advisor	Learning through Culture: How do cultural experiences contribute to student learning?	<p>In this workshop, participants will engage in hands-on cultural activities featuring elements of Japanese culture, designed for students. We will reflect on the potential learning outcomes and explore how such experiences may contribute to student learning. The session will also include time to brainstorm new ideas and get ideas for how they could be used in participants' own teaching contexts.</p>
Paola Iasci - Spanish Language Advisor	Teaching Spanish through Storytelling	<p>By exploring storytelling as a powerful teaching tool, the session provides creative strategies and digital resources that help make language learning more dynamic, meaningful, and interactive, while also fostering collaboration among educators.</p> <p>In this workshop, participants will be guided through the process of creating meaningful stories to enhance engagement and learning in the Spanish classroom.</p>
Anabelle Sinclair - HOD Languages at Wellington Girls' College	Building manawaroa: Helping reluctant speakers to engage in the classroom	<p>After events of the past few years, some of our ākonga have defaulted to a "microphone off" setting, or are reluctant to participate in all activities, which is not ideal for language learning, or for the building of whanaungatanga. In this workshop, Annabelle Sinclair (HOD Languages) will share strategies that we have been trying at WGC to support students to build confidence and develop manawaroa. Participants will also have the chance to try some of these activities, and to share their own tips.</p>
Anna Scadden - TIC German at Wellington Girls' College	Comprehensible Input activities for the classroom	<p>In this session, I will share some of my journey with CI and the activities I have implemented regularly into class. I will demonstrate how to do imaginary character</p>

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		and special person interview activities with a range of language abilities. I am not an expert, but happy to share what I have learned on the journey so far!
Glenn Wilson - Learning area coordinator for Languages at Onslow College	AI tips for the language classroom	In this session, we will explore and share ideas on how teachers can use AI as a time saving device, from lesson planning to making vocabulary lists. The speaker will specifically talk about how he prompts ChatGPT to generate TPRS-style stories, and there will be time to generate your own stories for your classes. Please note that the speaker is not an expert on AI and that other participants are encouraged to share their experiences. Everyone is welcome, from complete beginners to experts.
Fiona Howat - Japanese Teacher and Learning Advisor at Te Aho o Te Kura Pounamu	Games and activities with junior Japanese and Te Reo Māori	We'll explore some activities using the Japanese phonetic system to help students better understand, pronounce, and consider the spelling of Te reo Hapanihi/ Japanese and Te Reo Māori words. The presentation also includes a collection of high-frequency Japanese phrases written in Romaji that beginners can start using right away. These phrases are designed to be flexible and practical—like "linguistic putty"—allowing students to manipulate and combine them to create short, meaningful conversations from their very first day of Japanese. Ākonga/Students gain confidence in both languages simultaneously while developing cross-cultural understanding between Japanese and Māori linguistic traditions. The hope is that these resources are meaningful and user-friendly.